

**YORK TECHNICAL COLLEGE**  
**TECHNICAL STANDARDS FOR THE YORK TECH/USC-L AD NURSING PROGRAM**

**ESSENTIAL FUNCTIONS OF A STUDENT NURSE IN THE ASSOCIATE DEGREE NURSING PROGRAM**

1. Perform clinical assessments, analyze data and report deviations to the appropriate person.
2. Develop clinical care plans which include written nursing diagnoses, interventions and goals.
3. Perform clinical nursing procedures in a safe and efficient manner according to client care standards, agency policy, and attending physician's orders.
4. Perform clinical evaluations of the effectiveness of nursing care given.
5. Perform client and family education.
6. Act as a client care team leader.
7. Read, write, speak and comprehend English with sufficient skill to interact with others in verbal and written form.
8. Implement emergency procedures and administer first aid, including CPR.

**MINIMUM QUALIFICATIONS NECESSARY TO PERFORM ESSENTIAL FUNCTIONS OF A STUDENT NURSE IN THE ASSOCIATE DEGREE NURSING PROGRAM**

**Physical Requirements:** The position of student nurse has been given a strength rating of MEDIUM WORK by the US Dictionary of Occupational Titles (exerting up to 20-50 pounds of force occasionally, and/or 10-15 pounds of force frequently, and/or greater than negligible up to 10 pounds of force constantly to move objects.) Included in the essential functions of this position are the lifting, carrying, positioning and moving of clients both manually and by stretcher. When performing these functions with large clients, the strength necessary may exceed the DOT rating. The nursing student position also includes intermittent sitting, standing, walking, frequent bending, squatting, reaching, occasional kneeling, twisting, and exposure to changes in temperature/humidity and fumes. Both hands are used for power grip, speed and precision work. Use of both feet is required.

**Data Conception:** Requires the ability to gather, collate or classify information about data, people or objects. Reporting and/or carrying out a prescribed action in relation to the information is frequently involved.

**Color Discrimination:** Requires the ability to differentiate colors and shades of color.

**Manual Dexterity/Motor Coordination:** Requires the ability to use body members, tools or special devices to work, move, guide or place objects or materials. Involves some latitude for judgment with regard to precision attained and selecting appropriate tool, object, or material, although this is readily manifest. Must have good eye/hand/foot coordination.

## **MINIMUM QUALIFICATIONS NECESSARY TO PERFORM ESSENTIAL FUNCTIONS OF A STUDENT NURSE IN THE ASSOCIATE DEGREE NURSING PROGRAM (Continued)**

**Interpersonal Communication:** Requires talking with and/or signaling people to convey or exchange information. Includes giving assignments and/or directions to helpers or assistants.

**Physical Communication:** Requires the ability to speak and hear (express self by spoken words and perceive sounds by ear.)

**Reasoning Development:** Requires ability to apply principles of logical or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions. Interpret an extensive variety of technical instructions in mathematical or diagrammatic form. Deal with several abstract and concrete variables.

**Language Development:** Requires ability to read and understand complex information from scientific and/or technical journals, papers, etc. Requires the ability to communicate the same types of complex information and data through speech and in writing using proper format, punctuation, spelling, grammar and using all parts of speech.

**Numerical Ability:** Requires the ability to determine time, weight and to perform practical applications of fractions, percentages, ratio and proportion as well as basic addition, subtraction, multiplication, and division operations.

**Form/Spatial Ability:** Requires the ability to inspect dimensions of items and to visually read information and data.

**Personal Temperament:** Requires the ability to deal effectively with stress produced by work and guest interaction situations that may be of critical or emergency situation.

**Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Office (SRO) at 803-327-8007, located in the Student Services Building within the Counseling and Support Services Area. The SRO coordinates reasonable accommodations for students who self-identify their documented disability.**